

**Africa Online, English Language Education:
Using Web Resources to Develop Classroom Content-Based Materials
University of Oregon, American English Institute**

Web Site Evaluation

Directions:

1. Who are your students or audience? Define their general level and characteristics.
2. For each web site, fill in the evaluator information below and answer the questions by circling the number that fits best (1=Poor, 5=Excellent; N/A = Not Applicable).

Evaluator: _____

Date Accessed: _____

Web Page Title: _____

URL (web address): http://_____

Author/Owner: _____

For use with (topic, class, student level/s): _____

Usability:

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. The overall interface and design are appropriate. | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. I have a good sense right away of what the site offers. | 1 | 2 | 3 | 4 | 5 | N/A |

Text:

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. The text size and style are easy to read. | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. The text color is easy to see against the background. | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. The text and links are well organized. | 1 | 2 | 3 | 4 | 5 | N/A |

Graphics:

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. The page and graphics load quickly. | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. The graphics fit the theme and purpose of the page. | 1 | 2 | 3 | 4 | 5 | N/A |

Links:

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. The links are easy to read. | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. The links clearly state what page or site they lead to. | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. When clicked, the links work correctly. | 1 | 2 | 3 | 4 | 5 | N/A |

Appropriateness for Students:

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 1. The level of English will work well for my students. | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. This site is culturally appropriate. | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. This site is appropriate for the age of my students. | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. This site is one I would recommend to others. | 1 | 2 | 3 | 4 | 5 | N/A |

Comments or Caveats:
