

**Africa Online, English Language Education:
Using Web Resources to Develop Classroom Content-Based Materials
University of Oregon, American English Institute
<http://aei.uoregon.edu/safrica/index.htm>**

**09 November 2001
Zafimampionona Raboay Razakamanantsoa**

**Lesson Plan for Reading
(Adapted from Marion Smallbones' Template)**

Web sites and resources used as reading material:

Language and Civil Society
<http://exchanges.state.gov/forum/journal/civ6background.htm>

Constitutional Rights foundation - The Bill of Rights in Action
<http://www.crf-usa.org/network/net64.html>

This was used to check a variety of topics on civic education and sample lesson plans:

Center for Civic Education
<http://www.civiced.org/>

Online Text:
Introduction to Civic Education by Dr Carl Bybee, University of Oregon.

Text used: Clash of Cultures and Law

Field of study: Teaching American studies to advanced ESL students

This lesson will help you to be able:

- To stimulate student's interest in the topic of rule of laws vs. rule of men.
- To define the concept of freedom of speech.
- To introduce the Court system in the US.

Before you start reading:

1. Brainstorm on censorship on the national television and the national radio in Madagascar. (Political parties within the opposition claim that they are censored.)
2. Ask students to discuss what kind of program should be censored.

Looking at the language:

Vocabulary related to Civic Education, The Court system in the US, and The US Constitution.

Start reading:

1. Divide the class into yes/no.
2. Have the 'yes' students read the first paragraph.
3. Have the 'no' students read the second paragraph.
4. Pair up yes/no and exchange information.
5. Students continue reading about obscenity laws, filtering or not.
6. Discuss the third paragraph.
Should children be protected on the Internet?
Could you sue any channels showing harmful materials to minors in Madagascar?
7. Compare with the different steps seen in the court system in the passage (bill vs. law; The US Constitution 'freedom of speech').

After you have read:

Write an editorial letters to the local newspapers about censorship on TV; about violence on TV; about harmful material on TV.

Check yourself: How well did to understand?

Presentation on the US legislative branch.
Expansion on Democracy and freedom of speech.