

**Africa Online, English Language Education:
Using Web Resources to Develop Classroom Content-Based Materials
University of Oregon, American English Institute
<http://aei.uoregon.edu/safrica/index.htm>**

Lesson Plan for: English 122
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Length of Lesson: 50 minutes
Date: 09 November 2001

Learners' Age/Grade : First year level;18-21 years

Language Level: Second Language Speakers of English

Topic/Content Area: Civic Education

Lang. Skills Focus: Political discourse-vocabulary, pre-reading and post reading skills

Learning Goal(s):

- To make students familiar with political discourse
- To enhance reading skills
- To instill analytical skills in students

Considerations

Describe any previous work done that relates to the lesson, special considerations or anticipated problem areas that are important to think about in regard to this activity:

When we dealt with Chinua Achebe's *A Man of the People* in class, we were exposed to a fragile democracy in Nigeria in the 1960's. The main factor that led to the collapse of that fragile democracy was the lack of civic education that was needed to hold the fabric of this democracy together.

Materials Needed

List any materials, teaching aids or equipment that are required as part of this activity:

- Overhead projector
- Video machine

Web-based Resource(s)

List one or more web site resources and describe how you will use them.

Web site title: Many Blueprints for Democracy

Web site address (URL): <http://www.civiced.org/blueprints-butts.html>

Description of why resource was chosen:

Appropriate to civic education and will generate interesting discussion in class in view of the fragility of our democracy.

Directions

1. Discuss the meaning of democracy.
2. Look at the title-how appropriate this title is to our political situation.
3. Ask students to generate previous knowledge of similar situations in groups.
4. Let them read the passage.
5. Throw it open for discussion and sample their analysis of the situation.

Evaluation

This should specify whether skills, knowledge, attitudes or values that are being assessed, and should relate directly to learning goals.

- Evaluate students' gains as far as pre-reading strategies are concerned
- Evaluate their understanding of the main text-vocabulary
- Evaluate their post-reading strategies-summaries, synthesis etc

Follow Up Activities

Give students post-reading tasks. Let them summarise the passage.
Let them synthesise the issues raised in the passage.

My To Do List

Prepare enough photocopies of the text.
Ensure that we have enough blank papers for the groups.
Prepare our transparencies.